## Lecture 6 <br> The DPLL Algorithm

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## Davis-Putnam-Logemann-Loveland

DPLL algorithm:

- combines search and deduction to decide satisfiability
- underlies most modern SAT solvers
- is over 50 years old



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DPLL-based SAT solvers $\geq 1990$ :

- clause learning
- non-chronological backtracking
- branching heuristics
- lazy evaluation


## Performance increase of SAT solvers

SAT/SMT solving improvements


## DPLL: idea

Depth-first search.
At every unsuccessful leaf of search tree (called conflict), use resolution to compute a conflict clause.
Add clause to formula we're deciding about.


Think of conflict clauses as "caching" previous search results, so we "learn from previous mistakes".
Conflict clauses also determine backtracking.

## The DPLL algorithm

Input: CNF formula $F$.
(1) Initialise $\mathcal{A}$ to the empty assignment
(2) While there is unit clause $\{L\}$ in $\left.F\right|_{\mathcal{A}}$, update $\mathcal{A} \mapsto \mathcal{A}_{[L \mapsto 1]}$
(3) If $\left.F\right|_{\mathcal{A}}$ contains no clauses, stop and output $\mathcal{A}$.
(9) If $\left.F\right|_{\mathcal{A}} \ni \square$, add new clause $C$ to $F$ by learning procedure.

If $C$ is the empty clause, stop and output UNSAT.
Otherwise backtrack to highest level where $C$ is unit clause. Go to Line 2.
(5) Apply decision strategy to update $\mathcal{A} \mapsto \mathcal{A}_{[p \mapsto b]}$.

Go to line 2.
$\left.F\right|_{\mathcal{A}}$ is set of clauses obtained from deleting any clause containing true literal, and deleting from each remaining clause all false literals.

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- Decision level of assignment $p_{i} \mapsto b_{i}$ in a given state $\mathcal{A}$ is number of decision assignments in $\mathcal{A}$ that precede $p_{i} \mapsto b_{i}$.
(Note: conflict state if $\left.F\right|_{\mathcal{A}} \ni \square$, successful state if $\left.F\right|_{\mathcal{A}}=\emptyset$ )


## Unit propagation

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Example: start with set of clauses $F=\left\{C_{1}, \ldots, C_{5}\right\}$, where

$$
\begin{aligned}
& C_{1}=\left\{\neg p_{1}, \neg p_{4}, p_{5}\right\} \\
& C_{2}=\left\{\neg p_{1}, p_{6}, \neg p_{5}\right\} \\
& C_{3}=\left\{\neg p_{1}, \neg p_{6}, p_{7}\right\} \\
& C_{4}=\left\{\neg p_{1}, \neg p_{7}, \neg p_{5}\right\} \\
& C_{5}=\left\{p_{1}, p_{4}, p_{6}\right\}
\end{aligned}
$$

Say current assignment is $\left(p_{1} \mapsto 1, p_{2} \mapsto 0, p_{3} \mapsto 0, p_{4} \mapsto 1\right)$. Notice $\left.F\right|_{\mathcal{A}}$ contains unit clause $\left\{p_{5}\right\}$.
Unit propagation further generates $\left(p_{5} \stackrel{C_{1}}{\hookrightarrow} 1, p_{6} \stackrel{C_{2}}{\hookrightarrow} 1, p_{7} \stackrel{C_{3}}{\mapsto} 1\right)$. This leads to a conflict, with $C_{4}$ being made false.

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After unit propagation:

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(3) C mentions only decision variables in $\mathcal{A}$

## Clause learning

Suppose $\mathcal{A}=\left(p_{1} \mapsto b_{1}, \ldots, p_{k} \mapsto b_{k}\right)$ leads to conflict. Find associated clauses $A_{1}, \ldots, A_{k+1}$ by backward induction:

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(2) If $p_{i} \mapsto b_{i}$ is decision assignment or $p_{i}$ not mentioned in $A_{i+1}$, set $A_{i}=A_{i+1}$

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(3) If $p_{i} \stackrel{C_{j}}{\hookrightarrow} b_{i}$ is implied assignment and $p_{i}$ mentioned in $A_{i+1}$, define $A_{i}$ to be resolvent of $A_{i+1}$ and $C_{i}$ with respect to $p_{i}$

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The final clause $A_{1}$ is the learned clause

## Clause learning: example

In conflict of above example, learning generates clauses

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\begin{aligned}
& A_{8}:=\left\{\neg p_{1}, \neg p_{7}, \neg p_{5}\right\} \\
& A_{7}:=\left\{\neg p_{1}, \neg p_{5}, \neg p_{6}\right\} \\
& A_{6}:=\left\{\neg p_{1}, \neg p_{5}\right\} \\
& A_{5}:=\left\{\neg p_{1}, \neg p_{4}\right\}
\end{aligned}
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(clause $C_{4}$ )
(resolve $A_{8}, C_{3}$ )
(resolve $A_{7}, C_{2}$ )
(resolve $A_{6}, C_{1}$ )

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A_{1}:=\left\{\neg p_{1}, \neg p_{4}\right\}
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& \vdots \\
A_{1} & :=\left\{\neg p_{1}, \neg p_{4}\right\}
\end{aligned}
$$

Learned clause $A_{1}$ is conflict clause with only decision variables, including top-level one $p_{4}$. Intuitively:

- record that conflict arose from decision to make $p_{1}, p_{4}$ true
- adding $A_{1}$ makes assignments validating $p_{1}, p_{4}$ unreachable
- backtrack to highest level where $A_{1}$ is unit clause ( $p_{1} \mapsto 1$ ), unit propagation leads to $p_{4} \mapsto 0$.


## Clause learning

Proposition: this policy fulfills the desiderata
Proof sketch: Observation: If $p_{i} \stackrel{C_{C}}{\hookrightarrow} b_{i}$, then the only literal of $C_{i}$ true under $\mathcal{A}$ is the literal for $p_{i}$ (that is, $C_{i}$ contains either $p_{i}$ or $\neg p_{i}$, and $b_{i}$ is chosen to make the literal true).

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Because $C$ is obtained from clauses of $F$ through resolution steps.
(2) $C$ is conflict clause: each literal is made false by $\mathcal{A}$.

We show by induction that it holds for $A_{k+1}, A_{k}, A_{k-1} \cdots A_{1}=C$.
It holds for $A_{k+1}$ by definition.
If it holds for $A_{i+1}$ and $A_{i}=A_{i+1}$, then obviously it holds for $A_{i}$.
If it holds for $A_{i+1}$ and $A_{i} \neq A_{i+1}$, then $A_{i}$ is the result of resolving $A_{i+1}$ and $C_{i}$. By the observation, all literals of $A_{i}$ are made false by $\mathcal{A}$.

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(3) $C$ mentions only decision variables in $\mathcal{A}$.

Because every other variable, say $p_{i}$, dissapears after resolving with $A_{i+1}$ w.r.t. $p_{i}$. Indeed, since $\mathcal{A}$ makes $A_{i+1}$ false, by the observation $p_{i}$ has opposite signs in $A_{i+1}$ and $C_{i}$.

## Example: 4 queens

Problem: place 4 non-attacking queens on a $4 \times 4$ chess board

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Problem: place 4 non-attacking queens on a $4 \times 4$ chess board Variable $p_{i j}$ models: there is a queen in square ( $i, j$ )

- $\geq 1$ in each row: $\bigwedge_{i=1}^{4} \bigvee_{j=1}^{4} p_{i j}$
- $\leq 1$ in each row: $\bigwedge_{i=1}^{4} \bigwedge_{j \neq j^{\prime}=1}^{4} \neg p_{i j} \vee \neg p_{i j^{\prime}}$
- $\leq 1$ in each column: $\bigwedge_{j=1}^{4} \bigwedge_{i \neq i^{\prime}=1}^{4} \neg p_{i j} \vee \neg p_{i^{\prime} j}$
- $\leq 1$ on each diagonal: $\bigwedge_{i, j=1}^{4} \bigvee_{k} \neg p_{i-k, i+k} \vee \neg p_{i+k, j+k}$

Total number of clauses: $4+24+24+28=80$

## DPLL: 4 queens

Running the DPLL algorithm:

- Start with $p_{11} \mapsto 1$ delete $\left\{p_{11}, p_{12}, p_{13}, p_{14}\right\}$, delete $\neg p_{11}: 9$ new unit clauses unit propagation: deletes 65 clauses!


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- Set $p_{23} \mapsto 1$

4 new unit clauses: $\left\{\neg p_{24}\right\},\left\{\neg p_{43}\right\},\left\{\neg p_{32}\right\},\left\{\neg p_{34}\right\}$ unit propagation of $\left\{\neg p_{34}\right\}$ : UNSAT

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fixing only two literals collapsed from 80 clauses to 1 ruled out $2^{14}$ of $2^{16}$ possible assignments!

- Backtrack: $p_{11} \mapsto 0, p_{12} \mapsto 1$ delete $\left\{\neg p_{12}\right\}$ : 9 new unit clauses unit propagation: leaves only 1 clause $\left\{p_{43}\right\}$ !


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- Answer: $p_{12}, p_{24}, p_{31}, p_{43} \mapsto 1$


## Summary

- Resolution:
- very simple sound and complete proof calculus
- basis for type unification
- DPLL algorithm
- improves resolution with clause learning and backtracking
- very efficient basis for modern SAT solvers

