

Grading rubric for final project report

	Excellent	Good	Acceptable	Unacceptable	Points achieved	Comments
Points	3	2	1	0		
CONTENT						
Context	All papers are put into context clearly and explicitly.	All papers are put into context, with a only a few unclear or vague statements.	Most papers are put into context, with several unclear or vague statements.	The explanation of the context is entirely unclear or missing.		
Completeness of summaries	All sessions are summarised with at least 2/3 of a page each.	All sessions are presented, and most are summarised sufficiently.	All sessions are presented, but their summary is often too short.	Not all sessions are presented.		
Correctness of summaries	The summaries presented are factually correct.	The summaries are mostly correct, but contain a few minor errors.	The summaries contain a few major errors.	The summaries are mostly incorrect.		
No missing information	The main important high-level points of each paper are mentioned.	A few (1-2) main points are missing.	Many high-level points are missing.	Most high-level main points are missing.		
Connection between papers of one session	The report works out connections not directly presented with sufficient supporting arguments., i.e. does not simply copy information already present in the papers.	The report mentions connections supported by clear arguments, but is missing some key ones.	The report presents connections already mentioned in the papers or the explanation is unclear.	The report does not present any connections or the connections are not explained.		
Connection between papers across sessions	The report works out connections not directly presented with sufficient supporting arguments., i.e. does not simply copy information already present in the papers.	The report mentions connections supported by clear arguments, but is missing some key ones.	The report presents connections already mentioned in the papers or the explanation is unclear.	The report does not present any connections or the connections are not explained.		
Focus	The explanation of the context and connection does not include irrelevant details.	The explanation includes a few minor irrelevant details.	The explanation includes several irrelevant details.	Most details presented are not relevant.		
Conclusion	The conclusion presents a correct and concise summary of the ideas developed.	The conclusion is mostly correct and concise.	The conclusion contains some mistakes or irrelevant details.	No conclusion is given, or is simply copied from previous paragraphs.		
Total points for content (out of 24)						

PRESENTATION AND WRITING

Introduction of new terms (specific to the paper/technique)	All new technical terms are clearly introduced.	Most new technical terms are clearly introduced.	Several new technical terms are not clearly introduced, making the writing hard to follow.	Does not introduce new terms at all, making the writing nearly impossible to follow.		
Organisation (e.g. each paragraph/subsection should have a clear focus which is related to the text before and after. The order of paragraphs is appropriate.)	Information is well organized and easy to follow.	Information is mostly well organised.	Information is disorganized in several places.	The information is mostly disorganized.		
Sources (e.g. paper references, graphics), e.g. do not cite Wikipedia or similar pages, but the original source.	All sources are accurately documented/cited.	All sources are documented, but a few are not in the desired format/use the wrong citation.	Several sources are not accurately documented.	Some sources are not documented or cited.		
Punctuation (includes capital letters at the beginning of each sentence, full stops at the end of sentences)	Contains nearly no punctuation mistakes.	Contains few punctuation mistakes, not affecting the readability much.	Contains many punctuation mistakes, occasionally making understanding difficult.	Does not respect punctuation.		
Grammar (Use language/ words which is appropriate to your level of English. If in doubt, use simpler constructs.)	Contains no grammatical mistakes which affect understanding.	A few grammatical mistakes affect understanding.	In several places understanding is affected by grammatical mistakes.	Understanding is seriously affected by grammatical mistakes.		
Template	Follows template, i.e. page limits , margins, citation formats are respected.	Follows template with minor deviations (but respects page limit).	Uses template, but does not respect page limit or has major deviations.	Does not use template at all.		
Language	Language used is appropriate for a research paper.	Sometimes uses colloquial language.	Often uses colloquial language.	Uses only colloquial or inappropriate language.		
		Total points for presentation (out of 21)				
		Total points overall (out of 45)				